

P1 Orientation Principal's Address



Passionate Learners . Critical Thinkers . Anchored Leaders

Content

- Introducing our Team
- Our Philosophy, Vision, Mission and Values
- Our Strategic Thrusts
- Administrative information



School Leaders



Mrs Tan-Ng Wie Pin
Principal



Mr Bryan Ong
Vice Principal (EO)



Mrs Lynne Chan
Vice Principal (EO)



Mdm Jodie Tay
Vice Principal (Admin)



Key Personnel



Mrs Serene Lee
HOD English



Mdm Chua Siao Wen
HOD Mathematics



Mr Chew Zichun
HOD Science



Mdm Teh Sok Fun
HOD Mother Tongue



Ms Khoo Ri Zhen
HOD Character & Citizenship Education



Mdm Tee Ying Ying
School Staff Developer



Mdm Lee Poh Geok
HOD Student Management



Mrs Hoo Yew Fang
HOD Aesthetics



Mr Johnson Li
HOD Special Educational Needs



Key Personnel



Mdm Saihatul U Salleh
Year Head / Lower Primary



Ms Teo Wee Ling
Year Head / Middle Primary



Mdm Suhana
Asst Year Head



Mdm Woon Wei Li
Asst Year Head



Mr David Wong
Admin Manager



Mr Giam Ah Sin
Operations Manager



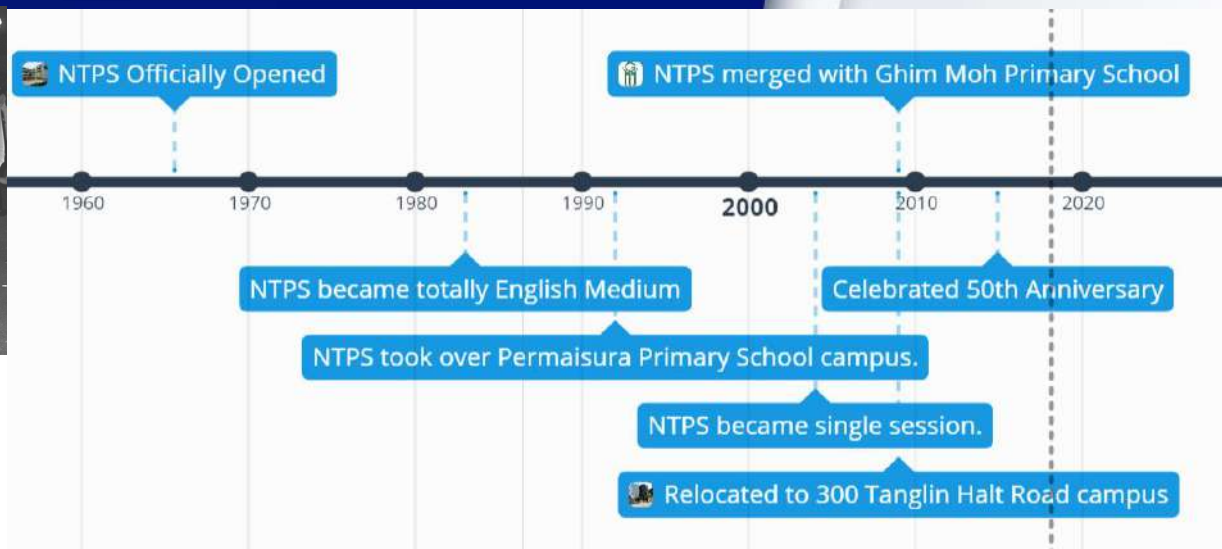
Mr A Nagaratnam
Operations Manager



Our School History



Opened on
26th July 1965 by
Dr Goh Keng Swee



New Town Primary School's history is as long as that of Singapore.



Our Philosophy, Vision, Mission & Values



Lion represents Singapore, our country that we as citizens will continually serve.

Flame signifies the school philosophy of inculcating sound moral values in preparation of service.

Open book stands for knowledge and the spirit of learning.

Our Philosophy



We believe that every child can learn
and wants to learn



Our Vision

Passionate Learners

Students who are passionate about learning and who take responsibility for their own learning

Critical Thinkers

Students who are able to think critically, problem solve and are discerning

Anchored Leaders

Students who are anchored in values and who inspire others to do good



Our Mission



We nurture passionate learners,
strong in character.



Our Values

Resilience

Resilience our mindset; that we continue to strive in all circumstances

Integrity

Integrity our foundation; that we are guided by values in all that we do

Service

Service with a heart; that we serve others with sincerity and humility

Excellence

Excellence our quest; that we aspire to be the best we can be



READ

Responsible Learner • Enquiring Mind • Active Contributor • Determined Spirit

Responsible Learner

"I take charge of my own learning."

Enquiring Mind

"I ask good questions and seek answers."

Active Contributor

"I am a team-player."

Determined Spirit

"I try different ways to overcome challenges."



Our Strategic Thrusts

Strategic Thrust 1

The New Town Experience –
Holistic, Engaging & Empowering

Strategic Thrust 2

The New Town Educator –
Leads, Cares & Inspires

Strategic Thrust 3

The New Town Community –
Supporter, Partner, Collaborator



ST1: The New Town Experience – Holistic, Engaging & Empowering



ST1: The New Town Experience – Holistic, Engaging & Empowering

Care@New Town
Student well-being

Learn@New Town
Core curriculum

Grow@New Town
Co-curriculum



ST1: The New Town Experience – Holistic, Engaging & Empowering

Care@New Town
Student well-being

Positive **Teacher-Student** and **Student-Student Relationships**

Teaching of **School Values** & **Social/Emotional competencies**

Discipline: Fair, Educative, Restorative

Robust system to support different learning, behavioural and social/emotional needs

Semestral
“Start-it-right” programme

Weekly **FTGP** and **Morning Connect** conversations

CCE lessons incorporating
Dizigui (弟子规)



P1- P4 buddies
programme

PAL:
Programme for
Active Learning

ST1: The New Town Experience – Holistic, Engaging & Empowering

Learn@New Town
Core curriculum

Rigour & depth in curriculum and assessment

Authentic platforms to **apply** learning

Collaborative and **self-directed**

Differentiated to meet diverse learning needs

Applied Learning Programme:
Citizen scieNcE@New Town

Conversational Chinese and
Malay programme

**Whole-school reading
programmes**, e.g. Reading
week, Story Mondays, NLB
collaboration



My Dream
Shop National
Competition

ST1: The New Town Experience – Holistic, Engaging & Empowering

Learn@New Town
Core curriculum

Rigour & depth in curriculum and assessment

Authentic platforms to **apply** learning

Collaborative and **self-directed**

Differentiated to meet diverse learning needs

Learning Support Programme for English and Math (LSP and LSM)

E2K programme for Math and Science



School-based Dyslexic Reading programme

Math Olympiad training and competitions

ST1: The New Town Experience – Holistic, Engaging & Empowering

Learn@New Town
Core curriculum

Rigour & depth in curriculum and assessment

Authentic platforms to **apply** learning

Collaborative and **self-directed**

Differentiated to meet diverse learning needs

Reader's Theatre Programme for English

Sports education programmes (e.g. P5 outdoor adventure camp, Archery, Sports Day, Swimming)



Learning Journeys
(e.g. Museum visit, Musical experience, Science Centre, etc.)

AMIS modules (e.g. Photoshop, Garage Band, etc.)

ST1: The New Town Experience – Holistic, Engaging & Empowering

Grow@New Town
Co-curriculum

Progressive & structured development of student leadership

Opportunities & platforms for students to **discover & develop** their **interests & talents**

Authentic learning experiences to develop 21st Century Competencies



CCAs: Aesthetics, Sports and Games, Clubs and Uniformed Groups

Learning for Life Programme (LLP) in Student Leadership:
A Leader in Every Child



Character Development Programme

ST1: The New Town Experience – Holistic, Engaging & Empowering

Grow@New Town
Co-curriculum

Progressive & structured development of student leadership
Opportunities & platforms for students to **discover & develop** their interests & talents
Authentic learning experiences to develop 21st Century Competencies



Global connections: Vietnam (2017), Penang (2017, 2019), Shanghai (2018, 2019)

Cultural Connections: Malawi School visit (2018), Hong Kong School visit (2019)

2021: Virtual exchange with Seoul Midong Elementary School



ST1: The New Town Experience – Holistic, Engaging & Empowering

Grow@New Town
Co-curriculum

Progressive & structured development of student leadership
Opportunities & platforms for students to **discover & develop** their interests & talents
Authentic learning experiences to develop 21st Century Competencies



P2 ALP modules



Speech & Drama



Swimsafer

Wednesdays 7.40am to 9.10am



ST2: The New Town Educator – Leads, Cares & Inspires



ST2: The New Town Educator – Leads, Cares & Inspires



Professional Learning Communities

Ongoing professional development to deepen teachers' pedagogies

Centre for Teaching & Learning Excellence (CTLE@NTPS)

On-site teacher learning through masterclasses and demonstration classes with Master Teachers from the Academy of Singapore Teachers (AST)

Cross-level deployed teachers

Teachers from Sec and JC levels to augment rigour of Primary School curriculum with relevant experience at higher educational levels



ST3: The New Town Community – Supporter, Partner, Collaborator



ST3: The New Town Community – Supporter, Partner, Collaborator

Parent Support Group (PSG)

Parent-volunteers that supports
school in its programmes

E-Open House@ New Town

<https://youtu.be/kji6Y0ZCnLc>
go.gov.sg/newtowneopenhouse

New Town Outreach 2019@Star Vista

Collaboration with community partners to reach
out to the community



Transition to Primary One





Ministry of Education
SINGAPORE

A GREAT START TO PRIMARY SCHOOL



TRANSITION TO PRIMARY 1

- Transition is the process when a child encounters a move into a new environment, for example when a child moves from pre-school to primary school. It requires a child to adapt to an unfamiliar setting.
- A smooth transition is made when your child:
 - feels safe and comfortable in their new environment
 - is able to manage the daily challenges of school life



TRANSITION TO PRIMARY 1

When your child enters primary school, they will experience:

New friends
and teachers



New routines



New learning
environment



TRANSITION TO PRIMARY 1

In primary school, your child will be quipped with skills to:

- Adjust to a larger learning environment
- Interact with more peers and teachers
- Adapt to longer school hours
- Become more independent and responsible



<https://go.gov.sg/transition-to-primary1>



TRANSITION TO PRIMARY 1

What are the tasks that your child should be able to do independently?

- Personal hygiene eg. going to the toilet, hand washing, tying shoelaces, buttoning their shirt/blouse/uniform
- Looking out for traffic
- Organising school bag
- Counting money and receiving change
- Asking for permission



HOW CAN I SUPPORT MY CHILD DURING THIS TRANSITION?

- **S**upport your child and encourage them to overcome challenges with you
- **A**ffirm your child by recognising small successes and praising their efforts
- **F**amiliarise your child by easing them into new routines and sharing with them your experiences in primary school
- **E**mpathise and acknowledge your child's feelings





FOR YOU & YOUR CHILD

PARENT-CHILD ACTIVITY BOOK

Tips & Activities for a Great Start to Primary School

NOTE:

Hardcopy will be distributed to students on 4 Jan 2022

HOW CAN I PREPARE MY CHILD FOR PRIMARY 1?

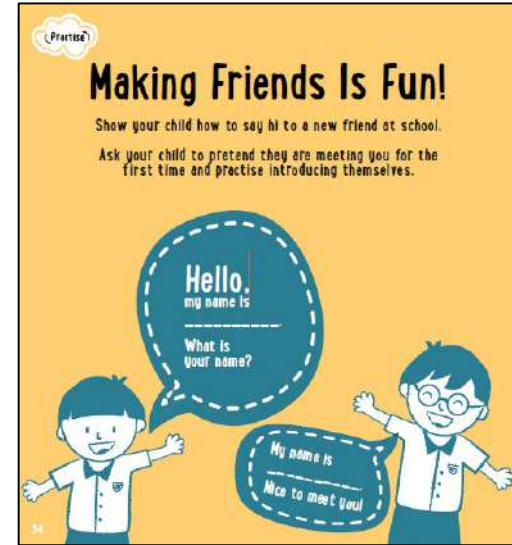
- Relating to others
- Developing good habits
- Nurturing positive learning attitudes
- Creating a conducive learning environment at home



RELATING TO OTHERS

Build your child's interpersonal skills by:

- Modelling the use of friendly and polite phrases
 - "Hello! My name is... what is your name?"
 - "May I please..."
- Providing opportunities for your child to share and take turns during playtime with other children.
- Teaching them coping mechanisms (e.g. deep breaths, quiet corner, stop-think-do) to enable them to manage their emotions.



Check out pages 34 - 38 of the PCAB for activities on making friends.

DEVELOPING GOOD HABITS

Routines help your child learn to manage themselves.

Guide your child to do the following independently:

- Dress themselves
- Pack their bag
- Use a mask responsibly
- Take their temperature using a thermometer



Refer to 'Additional Resources' to watch the Soaper 5 in action to teach your child socially responsible behaviour to keep the virus at bay.



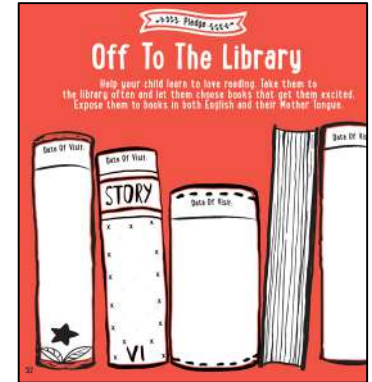
Check out pages 59 - 61 of the PCAB.

NURTURING POSITIVE LEARNING ATTITUDES

Developing the right learning attitude in your child will help them transit smoothly into the learning routines in school.

You can encourage your child to:

- Ask questions about their experiences and the world around them.
- Express their thoughts and feelings and discuss what can be done if they have worries.

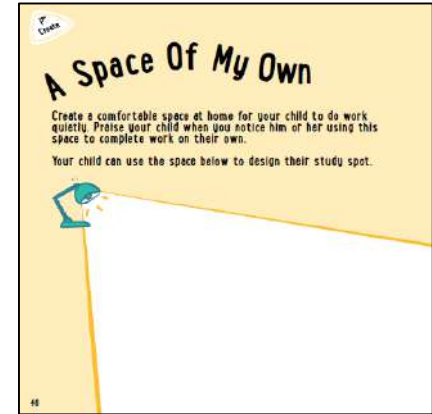


Check out pages 39 - 54 of the PCAB for activities that will help your child develop a positive learning attitude.

CREATING A CONDUCTIVE LEARNING ENVIRONMENT AT HOME

Set up a conducive home environment so that your child can learn both at home and in school:

- Have a dedicated area for learning, such as doing schoolwork or reading to put your child in the right frame of mind to learn.
- Establish a daily routine with your child, with time set aside for reading, schoolwork, rest, family time and play.



Check out page 46 of the PCAB for an activity to help you create a conducive learning environment at home

Thank You

