



# NEW TOWN PRIMARY SCHOOL

300 Tanglin Halt Road Singapore 148812

Tel: 6474 8805 Fax: 6474 1249 Email: [ntps@moe.edu.sg](mailto:ntps@moe.edu.sg)

Reference no.: NTPS/2022/001

4 January 2022

Dear Parents / Guardians,

## 1. Welcome to a New Academic Year 2022

On behalf of the staff at New Town Primary, I would like to extend a warm to all students and parents to a new academic year.

Despite the continued challenges brought about by the COVID-19 situation over the last 2 years, we are proud of our New Town family for rallying together to ensure the smooth running of many of our school programmes in 2021. We congratulate our graduating cohort of 2021 for their commendable performance at the PSLE and would like to wish them all our best as they embark on their new education journey in their respective secondary schools. We are grateful for the unwavering support and partnership of parents during this challenging period, and for role-modelling the importance of exercising good personal hygiene practices, social responsibility and safe management measures.

As we begin the new school year, we strive to remain nimble and flexible in responding to changes on the ground as we re-integrate our students into school life, school routines and the various school experiences. The National COVID-19 Vaccination Programme for children between 5 -11 years old is currently underway. Vaccination protects them from the COVID-19 virus and makes them less likely to infect others. It also ensures your children are well-protected as they return to physical schooling and participating in school activities and programmes in the new school year. To ensure the on-going well-being of your children, we would like to encourage parents to register your children for the vaccination when you receive the invitation for registration.

## 2. Introducing the New Town Mascots

As part of our efforts for our students to live out the school values, we are pleased to introduce four new members to our New Town Community: **Resilience Rachel**, **Integrity Indran**, **Service Siti** & **Excellence Eddie**. Developed by the school and collectively named as **The New Town Quartet**, the four characters embody the qualities that the school strives to develop in our students. Each of them is tagged to one of the school values as his/her unique strength in the way he/she learns, relates to one another or serves as a leader.

The mascots will be intentionally woven into our narratives and lessons as we teach students how to navigate real-life situations, such as peer relationships, making responsible decisions as well as embracing challenges in learning. Each character has a unique strength that students can learn to emulate and grow. The description of the 4 characters as follows:

- **Resilience Rachel** always remains cheerful and hopeful, even on days where there are unhappy incidents. She understands how she feels and finds ways to look on the bright side, such as thinking about small things to be grateful for.
- **Integrity Indran** chooses to do what is right, even when it is inconvenient or unpopular. Apart from role-modelling, he has the courage and confidence to stand up for what is right and influence his friends in a positive way.
- **Service Siti** believes that ‘one rises by lifting others.’ Her desire is to use her leadership skills to rally her peers to bring about a positive change to the community. Whenever she works in a group, she listens before she speaks, and looks for ways where everyone can win and be an active contributor.
- **Excellence Eddie** strives to be the best that he can be, both in learning and CCA. He sets goals for himself, prioritises what is important and acts on teachers’ feedback to work towards his goals. Always curious, he is full of ideas and will think of innovative ways to work around a challenge.

We hope that through the New Town Quartet, our school values will resonate even more strongly with our students.

**R**ESILIENCE  
RACHEL



**I**NTEGRITY  
INDRAN



**S**ERVICE  
SITI



**E**XCELLENCE  
EDDIE



### 3. Weekly Timetable Plan & After-school Programmes for 2022

To facilitate the planning for your child's after-school care arrangements, we have appended below the weekly timetable plan and an overview of the after-school programmes for 2022. For the details of each programme, please refer to the consent forms issued by the teachers in-charge.

We are also pleased to share that, with the exception of Choir and Band, CCAs for P3-P6 students are allowed to be conducted in-person with effect from Term 1 Week 2 on Wednesdays 7.40 – 9.10. The same applies to the additional trainings on Friday afternoons for Sports & Performing Arts. Please note that the arrangements are subject to prevailing national posture on Safe Management Measures.

Classed-based modular enrichment programmes for P1 & P2 will continue on Wednesday mornings. More details on the Speech & Drama module and Social Skills module as well as our plans to introduce computational thinking will be shared with parents of P1 & P2 students on another occasion.

#### WEEKLY TIMETABLE PLAN 2022

Pd	Time	Monday	Tuesday	Wednesday	Thursday	Friday
	7.15	Assemble for Flag-Raising Ceremony / Attendance Taking / Silent Reading <sup>1</sup>				
	7.30 – 7.40	Flag–Raising Ceremony				
1	7.40 – 8.10		Assembly	Enrichment Lessons for P1 & P2  CCAs for P3 – P6		
2	8.10 – 8.40		FTGP			
3	8.40 – 9.10					
4	9.10 – 9.40	P3 Recess				
5	9.40 – 10.10	P4 Recess				
6	10.10 – 10.40	P1 Recess				
7	10.40 – 11.10	P2 Recess				
8	11.10 – 11.40	P5 Recess				
9	11.40 – 12.10	P6 Recess				
10	12.10 – 12.40	Snack Break for P3 & P4 <sup>2</sup>				
11	12.40 – 1.10					
12	1.10 – 1.40					

## AFTER-SCHOOL PROGRAMMES 2022

Day	P3	P4	P5	P6
Mon <sup>3</sup>	SDR <sup>4</sup> [1.40 – 2.10pm]	SDR [1.40 – 2.40pm]	Math & MTL Remedial [2.20 – 3.50pm]	English & Science Remedial [2.20 – 3.50pm]
	RRP <sup>4</sup> [1.40 – 2.40pm]	RRP [1.40 – 2.40pm]		
	English & Math Remedial <sup>5</sup> [2.20 – 3.50pm]	English & Math Remedial [2.20 – 3.50pm]		
Tue		Enrichment Programmes <sup>6</sup> for High-ability Learners Student Leadership Programmes <sup>6</sup> [2.20 – 3.50pm]		
Wed	SDR [1.40 – 2.10pm]	SDR [1.40 – 2.40pm]	Extended lessons for students taking foundation subject combinations [1.40 – 2.40pm] <sup>7</sup>	Extended lessons for students taking foundation subject combinations [1.40 – 2.40pm]
			Higher MTL [1.40 – 3.10pm] <sup>7</sup>	Higher MTL [1.40 – 3.10pm]
Thurs <sup>3</sup>	SDR [1.40 – 2.10pm]	SDR [1.40 – 2.40pm]	English & Science Remedial [2.20 – 3.50pm]	Math & MTL Remedial [2.20 – 3.50pm]
	RRP [1.40 – 2.40pm]	RRP [1.40 – 2.40pm]		
	MTL Remedial [2.20 – 3.05pm]	MTL Remedial [2.20 – 2.05pm]		
Fri <sup>3</sup>	Training for members from Sports & Performing Arts CCAs [2.20 – 4.20pm] <ul style="list-style-type: none"><li>CCA sessions in school will run from 2.20 to 4.20 pm.</li><li>Sessions run online via Zoom will run from 3.00 to 4.30 pm.</li></ul>			

### Notes to Weekly Timetable Plan & After-school Programmes

- Silent Reading  
Mon – Wed: English books; Thu & Fri: Mother Tongue books
- Snack time is incorporated into Period 4 for all students daily except for P3 and P4 classes. They will have their snack time at Period 10. Students are encouraged to snack on finger food and/or fruit during the lesson.
- Second school bus service is available on Mondays, Thursdays and Fridays, subject to demand. Bus will depart at 4.00 pm sharp (Mondays & Thursdays) 4.30 pm sharp (Fridays).
- SDR – School-based Dyslexia Remediation; RRP – Reading Remediation Programme. As these programmes involve a small group of students, they will start immediately after school dismissal at 1.40pm
- Remedial is a class-based support programme for selected students conducted by the subject teachers. Consent forms will be issued by subject teachers.
- Enrichment programmes and student leadership trainings will generally be held on Tuesdays. Information on the individual programmes will be given through the registration forms.
- As these programmes involve a small number of students, they will start immediately after school dismissal at 1.40pm, with a snack break incorporated into the lesson.

#### 4. Assessment Matters

The table below provides a summary of the assessments that have been planned for 2022.

	P1	P2	P3	P4	P5	P6
Term 1	All assessments are non-weighted	All assessments are non-weighted	Non-weighted assessments	Non-weighted assessments	Non-weighted assessments	End of Term Examinations
Term 2			Weighted assessments 15%	Mid-year Examinations 30%	Weighted assessments 15%	Mid-year Examinations
Term 3			Weighted assessments 15%	Non-weighted assessments	Weighted assessments 15%	Preliminary Examinations
Term 4			End-of-year Examinations 70%	End-of-year Examinations 70%	End-of-year Examinations 70%	PSLE

Aligned with MOE's shift to reduce the overemphasis on exams, the school has done away with P3 & P5 Mid-year Exams and replaced them with bite-sized assessment tasks. For P4 & P6 students, in view of the P4 Subject-based Banding and PSLE, students will continue to sit for Mid-year and End-of-Year Examinations. For P1 & P2 students, all weighted assessments have been removed since 2019. With the reduced emphasis on exams, we hope to focus on building the child's confidence and desire to learn at an early stage, as well as to cultivate learning dispositions that will enable him/her to learn for life. At New Town Primary, we have identified the following learning dispositions that we want to see in our students, encapsulated by the acronym **R.E.A.D.**: **Responsible learners, Enquiring mind, Active Contributors & Determined Spirit.**

To complement the weighted assessments, the school has also designed a series of non-weighted assessment tasks to serve as milestone checkpoints for teachers and parents to monitor the child's learning progress. The feedback and information gathered from these non-weighted assessment tasks could come in the form of topical quizzes, descriptors for writing tasks, or checklists for performance tasks and will be shared with parents and the child. A summary of these non-weighted tasks will be reflected in a whole-year assessment plan and shared with parents in early February.

#### 5. Using Positive Language

As part of our home-school partnership, we would like to share with parents the efforts by our Senior Teachers to promote the use of Positive Teacher Language to build trust between teachers and students, as well as peer to peer relationship. Drawing upon the work of Paula Denton in her book *The Power of our Words*, our Senior Teachers have identified 5 ways in which positive language can be used to help students develop confidence, competence and self-control. We would like to share two ways:

- Reinforcing Language
- Redirecting Language

We seek the support of parents to complement our efforts, or even adopt similar language when you work with your child to instil good habits at home. The table on the next page illustrates how **Reinforcing Language** and **Redirecting Language** can be used by parents.

Reinforcing Language			
What it means: Affirming the child for specific behaviour or skills that were demonstrated so that he / she can repeat the success and build on it.			
What it looks like:			
	Instead of saying ...	Try saying...	Rationale
1.	<i>"Your Math has improved."</i>	<i>"You remembered to check your work."</i>	The specific behaviour is named and the child knows what to do the next time
2.	<i>"I am happy that you used adjectives to describe the character's appearance."</i>	<i>"You used adjectives to describe the character's appearance. The reader can imagine how he looks like."</i>	Avoid inserting your personal approval, otherwise the child will focus on pleasing you rather than improving the skills

Redirecting Language			
What it means: to redirect the child to focus on the right behaviour if he / she is not doing so			
What it looks like:			
	Instead of saying ...	Try saying ...	Rationale
1.	<i>"You need to put in more effort."</i>	<i>"You need to cut down the time spent on your mobile phone."</i>	Be direct and specific. It is clearer for the child.
2.	<i>"Stop playing with your mobile phone. You haven't finished your homework."</i>	<i>"Put down your mobile phone now and finish your homework."</i>	Saying what to do, instead of what not to do, comes across as more respectful of the child

## 6. Individual Student Details Report for Year 2022 (P2-P6 Students)

A verification sheet has been issued to you to verify your child's medical condition and contact details. It is important for you to provide us with accurate and updated information to ensure the well-being of your child. Should there be any changes, please update in red, sign on the report and return it to your child's Form Teacher by Mon, 10 Jan 2022.

## 7. Student Health and Well-being

Schools will reopen in 2022 with prevailing Safe Management Measures (SMMs), such as daily temperature taking, fixed cluster seating up to maximum group size of 5 for lower primary, single-row examination style seating for all other levels and group work up to 5 pax. Banded classes for lessons like Mother Tongue Language and Higher Mother Tongue Language will continue with students seated in separate zones by class.

All students must bring and keep their TraceTogether token with them all the times in school. Please do periodic checks to ensure that your child's TraceTogether token is working as all contact tracing from Jan 2022 onwards will be done via TT token.

Parents are reminded not to send your child to school if he/she is unwell or have flu-like symptoms. If your child tests positive on an ART and/or PCR test, please do not send him/her to school and inform the form teachers immediately of the test results. Your support and cooperation will help us ensure the well-being and safety of all.

#### Vaccination for Children Aged 5-11

As COVID-19 vaccination is an important strategy in our fight against the COVID-19 pandemic, we would accommodate parents who have booked vaccination appointments on school days. Subject teachers would make arrangements to help these students to catch up with the work they might have missed.

Your child will be officially excused from school for valid reason should they go for vaccination on school days or fall ill due to the side-effects of the vaccination. To facilitate this, parents/students should provide evidence of their vaccination appointment via <https://go.gov.sg/vacc4children>.

Your child will also be excused for two weeks from strenuous physical activities after each vaccination dose.

Do remind your child to inform their PE, relevant CCA, form teachers and other teachers about the date of his/her vaccination so that he/she will be exempted from strenuous physical activities for two weeks.

### **8. Staggered Dismissal**

To reduce congestion during dismissal, we will continue with the practice of staggering dismissal times. Dismissal times for the different levels for 2022 are as follows:

Days	Levels	Dismissal Times
Mondays to Fridays	P1	1.35pm
	P2 & P3	1.40pm
	P4, P5 & P6	1.50pm

### **9. Communication Channels between Parents & Teachers**

For ease of communication between teachers and parents, it has been a common practice for Form Teachers to set up a ClassDojo group or Whatsapp chatgroup for parents. As the well-being of our teachers is paramount, we seek the understanding of parents **not to contact the teachers during weekends, public holidays, and after 5pm on weekdays**. We thank you for your consideration to allow our teachers sufficient rest so that they can give their best to your child during the school hours.

Other channels of communication include:

- Emailing the teachers. The email addresses of all school staff can be found at <https://newtownpri.moe.edu.sg/about-us/school-staff>
- Writing notes to our teachers in your child's Student Reflection Handbook. Please remind your child to show the note to the teacher.
- Calling the school at Tel: 64748805 and leaving a message for the teachers. Our teachers will return your call after their lessons and meetings.

You may also visit our school website <http://www.newtownpri.moe.edu.sg> for information and updates. Click on the tab “For Parents” to access the repository of notifications, newsletters for parents, briefing slides for parent engagement sessions and calendar of activities for the students. All our notifications to parents, newsletters and consent forms will be sent via Parent Gateway.

You may also contact the Heads of Department or Year Heads on subject / student matters:

Appointment	Name	Email Address
HOD/English Language	Mrs Serene Lee	teo_shiwei@schools.gov.sg
HOD/Mathematics	Mdm Chua Siao Wen	chua_siao_wen@schools.gov.sg
HOD/Science	Mr Chew Zichun	chew_zichun@schools.gov.sg
HOD/Mother Tongue Languages	Mdm Teh Sok Fun	teh_sok_fun@schools.gov.sg
Year Head/Lower Pri	Mdm Saihatul U. S.	saihatul_ukhara_salleh@schools.gov.sg
Year Head/Middle Pri	Ms Teo Wee Ling	teo_wee_ling@schools.gov.sg
Year Head/Upper Pr. (Covering)	Mdm Woon Wei Li	woon_wei_li@schools.gov.sg
HOD/Character & Citizenship Ed	Ms Khoo Ri Zhen	khoo_ri_zhen@schools.gov.sg
HOD/Student Management	Mdm Lee Poh Geok	lee_poh_geok@schools.gov.sg
HOD/PE & CCA	Mr Vincent Heng	heng_swee_chye_vincent@schools.gov.sg
HOD/Aesthetics	Mrs Hoo Yew Fang	lee_yew_fang@schools.gov.sg
HOD/Special Educational Needs	Mr Johnson Li	Li_yuxiang_johnson@schools.gov.sg
HOD/Infocomm & Technology	Ms Tan Yan Fen	tan_yan_fen@schools.gov.sg



## 10. Platforms for Parents Engagement

### P5/6 Parent Engagement Sessions on Friday, 4 & 11 February

We will be holding two online engagement sessions for parents of P5 and P6 students on Friday, 4 February 2.30pm – 4.15pm (Session 1) and Friday, 11 February 2.30pm – 4.45pm (Session 2). During Session 1, School Leaders will speak on matters regarding PSLE and Direct School Admission, followed by the curriculum briefing for Mother Tongue Languages. The curriculum briefings for English Language, Mathematics and Science will be held during Session 2. The registration link will be sent to the parents of P5 & P6 students through Parents Gateway.

### P3/4 Parent Engagement Sessions on Friday, 18 & 25 February

We will also be holding two online engagement sessions for parents of P3 and P4 students on Friday, 18 February 2.30pm – 4.15pm (Session 1) and Friday, 25 February, 2.30pm – 4.45pm (Session 2). During Session 1, School Leaders will speak on matters regarding Subject-based Banding followed by the curriculum briefing for Mother Tongue Languages. The curriculum briefings for English Language, Mathematics and Science will be held during Session 2. The registration link will be sent out through Parents Gateway at a later date.

### P1/2 Parent Engagement Session on Friday, 1 April

An engagement session for parents of P1 & 2 students has been scheduled on Friday, 1 April 2.30pm – 4pm. Besides curriculum briefings, we will be sharing on how Holistic Assessment is used to support your child's learning, and build his/her confidence and desire to learn.

Information on the Parent Engagement Sessions has been summarised in the table below:

Date & Time	Target Audience & Sessions	Agenda
Fri, 4 Feb 2.30pm – 4.15pm	P5 & P6 Parents (Session 1)	PSLE & DSA Matters
		Curriculum Briefing for Mother Tongue Languages
Fri, 11 Feb 2.30pm – 4.45pm	P5 & P6 Parents (Session 2)	Curriculum Briefings for English Language, Mathematics & Science
Fri, 18 Feb 2.30pm – 4.15pm	P3 & P4 Parents (Session 1)	Subject-based Banding Matters
		Curriculum Briefing for Mother Tongue Languages
Fri, 25 Feb 2.30pm – 4.45pm	P3 & P4 Parents (Session 2)	Curriculum Briefings for English Language, Mathematics & Science
Fri, 1 April 2.30pm – 4pm	P1 & P2 Parents (1 Session)	Holistic Assessment and Curriculum Briefings for English, Mathematics & Mother Tongue Languages

### Online Meet-the-Parent Sessions [MPS] on Friday, 11 March

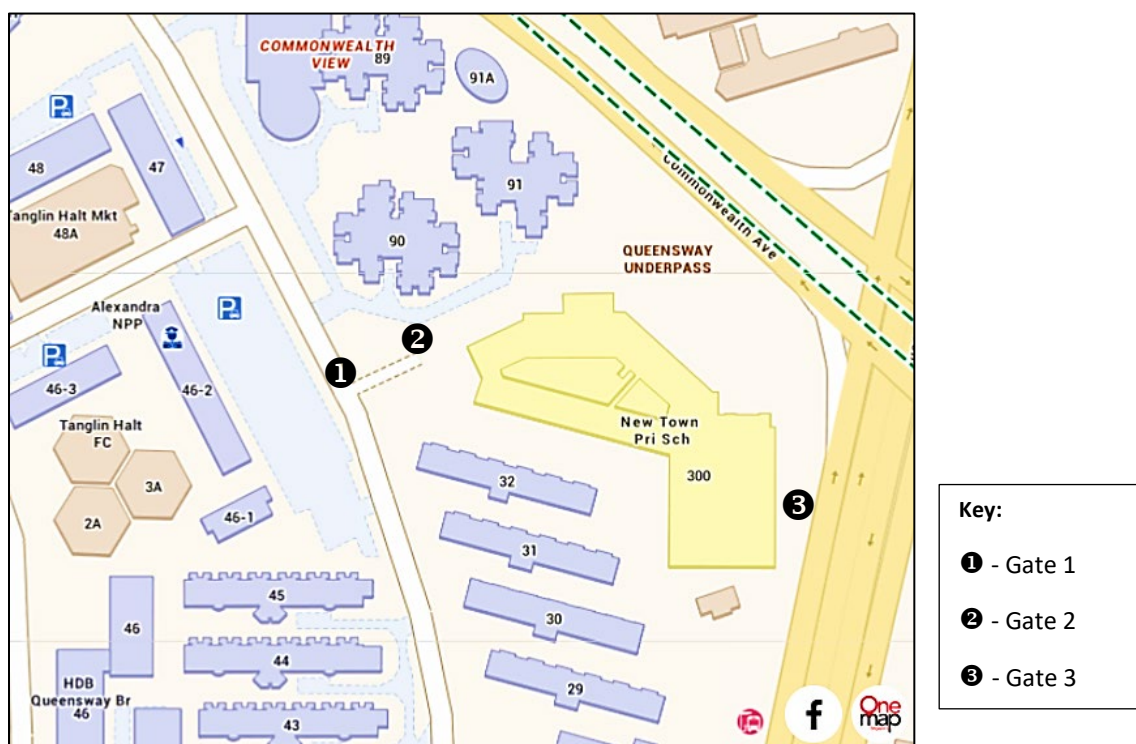
MPS for 2022 has been scheduled to be on Friday, 11 March 2022, which has also been designated as a non-school day for all students. MPS is an opportunity for parents and the child to meet his/her teachers one-on-one to discuss his/her strengths and plan for improvement. Similar to 2021, this year's MPS will be conducted online via video-conferencing platforms or over the telephone. More information on the registration will be given closer to the date.

## 11. Safety during PERI Upgrading

The school's PERI upgrading works is expected to be completed by end of March 2022. Our teachers and students can look forward to the new 6-storey block and enhanced school facilities which will include a new school field, special rooms like CCA rooms, band room, dance studio, staff resource rooms, teaching lab and Student Care Centre. During the upgrading period, for safety reasons, entry into and exit from the school will continue to be restricted to the main gate (Gate 1), temporary side gate (for exit only) and the back gate (Gate 3).

Parents who drive can use the car park opposite the school to alight your children. Indicated on the map is the safe route all drivers are advised to take when alighting your children. Your cooperation will make a huge impact on the safety of our students.

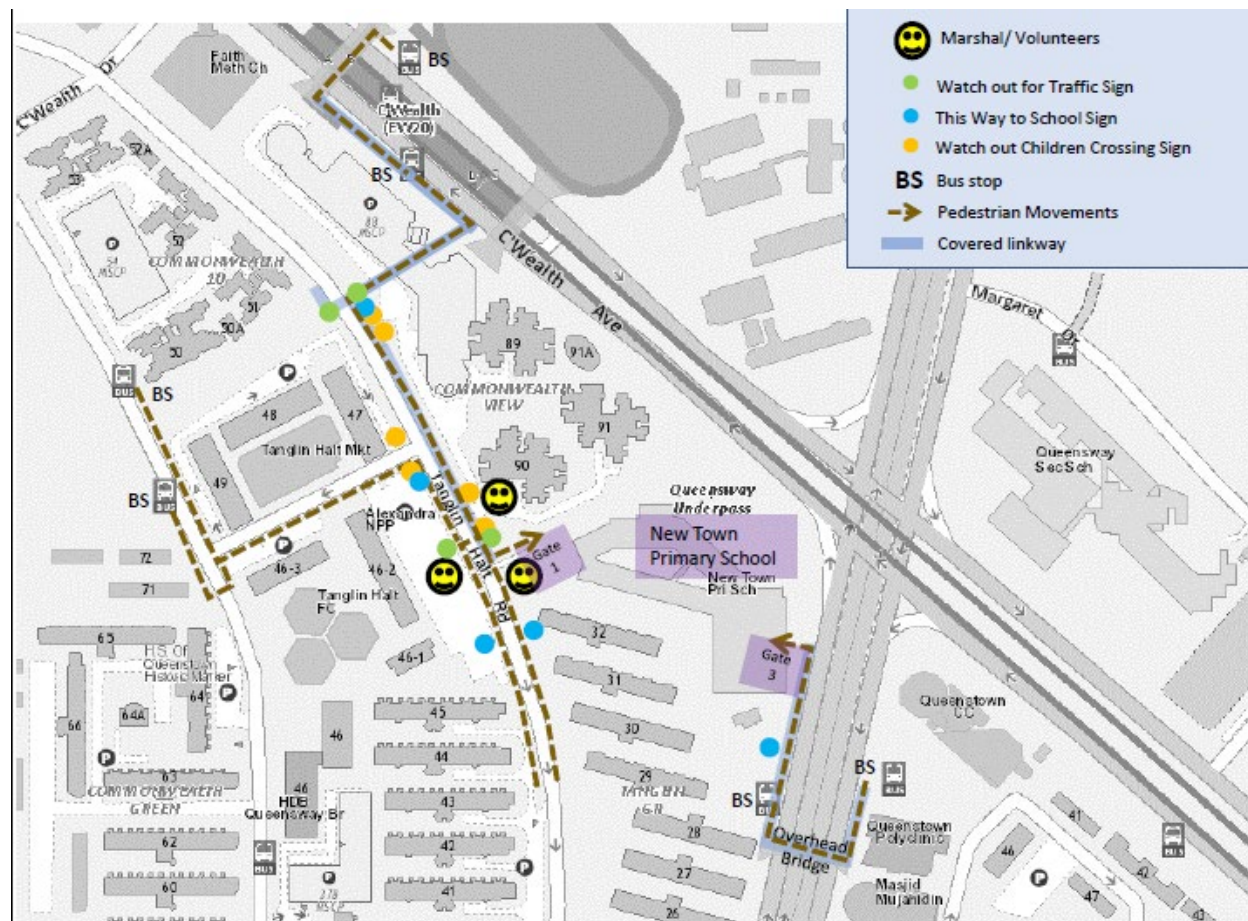
In the event of wet weather, the security guards will allow parents to drive into the school in the morning to drop your children off, and half an hour after school dismissal hours to pick up your children. This is to allow time for the school buses to leave the school compound.



When within the school campus (except for the first 2 days of the new school year for P1 parents), all parents / visitors must wear the special passes issued by the security guards. This will enable the school personnel to quickly identify unauthorised persons within the school premises. Classrooms, children's play areas and the canteen are out of bounds to all visitors except parent volunteers on duty. Please report to the General Office for assistance when you arrive in school for pre-arranged meetings. We seek your continued support in ensuring the on-going safety of our students and stakeholders.

## Safe Routes for Students Taking Public Transport

If the child takes the public transport to school, parents are encouraged to use the following identified safe walking routes as shown in the map below.



## **12. Use of Photographs / Video Footages**

Photographs and video footages are often used to capture school events which may be used for school publications or uploaded onto our school website and social media to keep our stakeholders updated. New Town Primary will, on written notice of withdrawal of consent to [ntps@moe.edu.sg](mailto:ntps@moe.edu.sg), appropriately dispose of or anonymise the information within 4 weeks from receipt of the request. However, do note that where printed materials are concerned, removal will not be possible.

## **13. School Attire**

### School Uniform

All students must be attired in school uniform at all times. The name tag should be worn above the school crest. Students without the name tags sewn on their uniform will be given till end of Term 1 2022 to ensure this is done. This is to ensure we are able to identify the students, especially during an emergency. Students who have previously sewn the name tags below the school crest will not be required to make the change to their current set of uniform. They should ensure the correct order is adhered to when they purchase the new set of uniform.

### Physical Education (P.E.) Attire

P.E. attire should be worn during P.E. days, PAL lessons and CCA games/ sports. Students of other CCAs have the option of wearing the P.E. attire during their CCA. They should wear the school P.E. T-shirts tucked in neatly with black shorts.

### Phasing in of the New P.E. Attire and School Shoes

As mentioned in 2021 Term 1 Newsletter, the school has updated its P.E. attire and school shoes and the new attire will be introduced in phases over 2 years from 2021 – 2022, starting with Primary One cohort in 2021.

In 2022, all Primary One & Two students will be wearing the new P.E. attire and plain, all black school shoes with white socks. While Primary Three to Primary Six students can continue to wear the current P.E. attire and plain, white school shoes, please note that all New Town students should be wearing the new attire and shoes at the start of 2023 school year.

### New PE Attire



### Change of School Uniform Supplier

We would also like to share that there has been a change in our school uniform supplier. Bibi & Baba Pte Ltd will be the new school uniform supplier from 1 January 2022. You may visit their website at [www.schooluniforms.sg](http://www.schooluniforms.sg) to purchase the school uniform from 2022.

## **14. Instilling Independence and Responsibility in Our Students**

We strongly encourage parents/guardians not to deliver the child's personal items to school if he/she has forgotten to bring them. Apart from instilling a sense of independence and responsibility in the child, we also do not want the teachers' lessons to be interrupted by the deliveries. Please assure your child that the teachers will encourage other students to share with him/her their stationery, books and worksheets so that he/she will not miss out on the learning. We will, however, make an exception for items such as medication, money for lunch and forms that require urgent submission. For the latter two items, we seek your understanding that they will only be delivered to the class five minutes before the child's recess. This is to ensure that lessons are not interrupted.



## **15. Healthy Eating Habits**

To develop healthy eating habits in our students, we encourage you to pack healthy snacks like fruits for your child. You may also consider packing some wet wipes for your child so that he/she can clean up and do wipe-down after consuming their snacks.

The school is on the Healthy Meals School Programme (HMSP) – a joint initiative by MOE and Health Promotion Board to cultivate healthy eating habits among students. The school canteen serves set meals for all main meals. These are priced between \$1.50 and \$2.00. We look forward to your continued support in cultivating healthy eating habits amongst our students by encouraging them to purchase the set meals.

## **16. Early Dismissal on the Eve of Chinese New Year (Monday, 31 January)**

The school will be celebrating Chinese New Year on Monday, 31 January 2022. Students are encouraged to be attired in traditional Chinese outfits or red T-shirts, school shorts and school shoes. Students will be dismissed at 10.10am. Please note that Tuesday, 1 February, and Wednesday, 2 February are public holidays. Students will return to school on Thursday, 3 February.

## **17. Finance and Administrative Matters**

### School Bus Service Arrangements after Remedial & Enrichment lessons

Remedial lessons will start from Term 1 Week 6. Do make the necessary arrangements with the bus operator, Sky Island Transport & Trading Pte Ltd, if your child/ward requires bus services after his/her remedial lessons. The bus operators, Mr Richard Fong at 9009 0569.

### Standing of Edusave Account for Enrichment Programmes

Every Singaporean student studying at primary level in MOE-funded schools will have an Edusave account created automatically for him/her by MOE. The government will contribute to the Edusave account in January every year, and the contribution amount will vary from year to year.

A letter will be sent out shortly to inform you of the enrichment programmes planned for your child/ward to discover his/her talents. If your child / ward is a Singaporean, you are strongly encouraged to sign the Standing Order for the Use of Edusave Account. In this way, the payment amount for enrichment programmes will be deducted seamlessly from his/her Edusave account, subject to the balance available. Non-Singaporean students will have to pay via SAM.

### Financial Procedures

School/Miscellaneous fees are to be paid at the General Office between 8.30am - 11.30am and 1.30pm- 3pm. Parents are encouraged to make payment via GIRO or cheques. If cheques or cash is used, please insist on a receipt each time a payment is made. Parents may also pay via SAM mobile apps or SAM-station by selecting “payments”> “Education”> “MOE” >. To locate the nearest SAM Station, please visit <https://www.singpost.com/locate-us>

## **18. School Calendar – Semester 1**

As per past practice, a copy of the 'School Calendar – Semester 1' has been appended at the end of this newsletter for your reference.

Thank you for all your support in our various school programmes towards the holistic development of our students. As we move into 2022, I look forward to strengthening ties with all staff, parents and stakeholders in building a strong and nurturing school culture, and in providing a robust and well-rounded education for our students. We look forward to your continued support as our partners-in-education and would like to wish you and your family an enriching year ahead.

Yours faithfully,

MRS TAN-NG WIE PIN  
PRINCIPAL



# NEW TOWN PRIMARY SCHOOL

300 Tanglin Halt Road Singapore 148812

Tel: 6474 8805 Fax: 6474 1249 Email: [ntps@moe.edu.sg](mailto:ntps@moe.edu.sg)

## SCHOOL CALENDAR – TERM 1 2022

Week	Day / Date	Time	Activity	Remarks
1	Tue 4 Jan	-	Term 1 begins (P1 students only)	Value of Term: Resilience
		-	P1 Parent Engagement Session	Hall, AVA Rooms
	Wed 5 Jan	-	Term 1 begins (P2 to P6 students)	
2	Wed 12 Jan		Start of CCAs	
5	Mon 31 Jan		Chinese New Year Eve <b>Early Dismissal @ 10.10am</b> (School will be closed after early school dismissal)	Parents are reminded to ensure transport and care arrangements are made for their children.
	Tue 1 Feb		<b>Chinese New Year (Public Holiday)</b>	
	Wed 2 Feb		<b>Chinese New Year (Public Holiday)</b>	
	Fri 4 Feb	2.30pm – 4.15pm	P5 & P6 Online Parent Engagement Session 1	PSLE & DSA Matters; Curriculum Briefing for Mother Tongue Languages
6	Mon 7 Feb		Start of Remedial Lessons	Refer to Consent Forms
	Fri 11 Feb	2.30pm – 4.45pm	P5 & P6 Online Parent Engagement Session 2	Curriculum Briefing for English, Mathematics and Science
7	Fri 18 Feb	2.30pm – 4.15pm	P3 & P4 Online Parent Engagement Session 1	Subject-based Banding and Curriculum Briefing for Mother Tongue Languages
8	Wed 23 Feb	During school hrs	P6 Term Assessment – H.Mother Tongue	
	Thu 24 Feb	During school hrs	P6 Term Assessment – English Language	
	Fri 25 Feb	During school hrs	P6 Term Assessment – Mathematics	
	Fri 25 Feb	2.30pm – 4.45pm	P3 & P4 Online Parent Engagement Session 2	Curriculum Briefing for English, Mathematics and Science
9	Mon 28 Feb	During school hrs	P6 Term Assessment – Mother Tongue	
	Tue 1 Mar	During school hrs	P6 Term Assessment – Science	
10	Mon 7 Mar	-	Return of P6 Term Assessment Papers - EL, MA, SC & (H)MT	
	Fri 11 Mar	8.00am – 4.00pm	Meet-the-Parents Session [MPS] for P1 to P6 [Online]	Parents are encouraged to attend the MPS with the child.  Non-school day for all students - Home-based Learning
Hol	Sat 13 Mar	-	Term 1 School Holiday begins	Sat 13 Mar to Sun 21 Mar

## SCHOOL CALENDAR – TERM 2 2022

Week	Day / Date	Time	Activity	Remarks
1	Mon 21 Mar	-	Term 2 begins	Value of Term: Integrity
2	Fri 1 Apr	2.30pm – 4pm	P1 & 2 Online Parent Engagement Session [Tentative]	More details will be given at the end of Term 1.
4	Fri 15 Apr	-	<b>Good Friday (Public Holiday)</b>	
6	Mon 25 Apr	2.10pm – 4.30pm	Mid-Year Examination (MYE) P4 MYE: MT Oral	School bus for the 2nd trip will depart at 4.30pm instead of 4pm on Mon 26 Apr and Thu 29 Apr. \$5 flat rate. Cash upon boarding.
			P6 MYE: EL Oral	
	Thu 28 Apr	2.10pm – 4.30pm	P4 MYE: EL Oral	
			P6 MYE: MT Oral	
7	Mon 2 May	-	<b>Labour Day (School holiday in lieu)</b>	
	Tue 3 May		<b>Hari Raya Puasa (Public Holiday)</b>	
	Wed 4 May	-	DSA-Sec Application begins	To be confirmed; pending MOE's announcement
	Thu 5 May	During school hrs	P4 / P6 MYE: English Language Paper 1	
	Fri 6 May	During school hrs	P4 / P6 MYE: Mother Tongue Paper 1	
8	Mon 9 May	During school hrs	P4 / P6 MYE: English Language Paper 2 & Listening Comprehension	P3 & P5 English Language Term Assessment
	Tue 10 May	During school hrs	P4 / P6 MYE: Mathematics	P3 & P5 Mathematics Term Assessment
	Wed 11 May	During school hrs	P6 MYE: H. Mother Tongue	P5 H. Mother Tongue Term Assessment
	Thu 12 May	During school hrs	P4 / P6 MYE: Mother Tongue Paper 2 & Listening Comprehension	P3 & P5 Mother Tongue Term Assessment
	Fri 13 May	During school hrs	P4 / P6 MYE: Science	P3 & P5 Science Term Assessment
9	Mon 16 May		<b>Vesak Day (School holiday in lieu)</b>	
	Fri 20 May	-	Return of MYE Papers EL, MA & (H)MT	
10	Mon 23 May	-	Return of MYE Papers SC	
	Thu 26 May	-	Issue of Report Books	
Hol	Sat 28 May	-	Term 2 School Holiday begins	Sat 28 May to Sun 26 Jun Term 3 begins on Mon 27 Jun
	Mon 20 Jun	8.30am – 12.30pm	Supplementary Classes for P6 Students	
	Tue 21 Jun	8.30am – 12.30pm	Supplementary Classes for P6 Students	
	Wed 22 Jun	8.30am – 12.30pm	Supplementary Classes for P6 Students	