

APPLICATION FOR EXEMPTION FROM OFFERING MOTHER TONGUE LANGUAGE

SECTION I

To be completed by Parent/Guardian and submitted to the school.

This form may take you approximately 5 minutes to fill in.

Please provide certified copies of:

- 1) School results (past 2 years) – translated into English as necessary (applicable to overseas school results)
- 2) Psychological/Professional Report (including Appendix on Special Educational Needs, if applicable)

Name of Student (Please use BLOCK LETTERS and <u>underline</u> surname)		Student Identification No. (*NRIC / Birth Certificate / Foreign Identification No.)			
Name of Present School		Date of 1 st Admission to MOE school in Singapore		Level First Admitted to	
Level / Class		Date of Admission to present school			
Citizenship of Student *Singapore Citizen / Singapore Permanent Resident / Foreigner		Race of Student			
Citizenship of		Race of		Occupation of	
Father	Mother	Father	Mother	Father	Mother
Reason(s) for application for exemption (Please attach separate sheet if required)					

INFORMATION FOR PARENTS/GUARDIANS

1. Applications based on having special educational needs must be accompanied by a psychological/ professional report that:
 - clearly states the special educational needs as diagnosed by qualified professionals*;
 - is current i.e. the evaluation of special educational needs should be completed within three years before the date of application;
 - provides relevant information pertaining to medical, developmental and educational history;
 - describes the comprehensive testing and techniques used to arrive at the diagnosis, including evaluation dates and test results with subtest scores from measures such as cognitive ability, academic achievement, and information processing;
 - describes the functional limitations supported by the test results; and
 - provides a rationale for the student's need for MTL exemption.

*Note: Professionals qualified to make the evaluation include educational psychologists, child/clinical psychologists, psychiatrists, occupational therapists, and speech and language therapists.
2. Applications based on midstream entry must be accompanied by school progress reports for the past two years prior to joining the school. For students with prior learning in an official MTL, a Non-Tamil Indian Language (NTIL) or an approved Asian Language or Foreign Language (AsL/FL), please provide additional information on:
 - The MTL/ NTIL/ AsL/FL curriculum, including frequency and duration of lessons and topics covered in assessments
 - Former MTL/ NTIL/ AsL/FL teacher's comments on your child's level of proficiency
3. Learning difficulty is not a valid reason to apply for MTL exemption. Students with difficulties coping with the Standard MTL curriculum at the primary level should explore the option of offering the Foundation MTL curriculum. Students in secondary schools, junior colleges or Millennia Institute should explore offering the MTL 'B' syllabus. or G1/G2 MTL under Full Subject-Based Banding (Full SBB).
4. For the purpose of Secondary 1 posting, students exempted from offering MTL under the new PSLE scoring system will be assigned an MTL score between **Achievement Level (AL) 6 and 8**.
5. Students granted approval for exemption from offering MTL at primary level will continue to be exempted when they progress to secondary level and pre-university level (if applicable). It is not necessary to submit a new application.
6. Students granted approval for MTL exemption are not eligible to offer a third language. Should they wish to offer Malay (Special Programme) or Chinese (Special Programme), approval has to be sought from MOE and their grade cannot be used for admission into a junior college/ Millennia Institute/ polytechnic/ ITE.
7. Students granted approval for MTL exemption are not eligible to join an SAP secondary school.

I declare that the particulars in Section I are correct, and have read and understood the clauses as stated under Information for Parents/Guardians.

Date	Name of *Parent / Guardian	Signature of *Parent / Guardian	Address & Contact No.
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* Please delete accordingly

SECTION II

Note: The checklist below helps to ensure that necessary information and documents are attached to this application.

- 1 The school confirmed that all particulars in **SECTION I** are complete and correct.
- 2 The school briefed the parents on the implications of being exempted from offering MTL.
- 3 Certified true copies of the required supporting documents are attached.

To be completed by the Principal and submitted on the Bilingual Case Application System (BCAS).

Students should be encouraged to learn MTL for as long as possible unless the school assesses that MTL exemption is necessary to support students' overall learning and well-being.

I *recommend / do not recommend this case for consideration.

Reasons (if any):

Date	Name of Principal	Signature of Principal	School Stamp
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* Please delete accordingly

Appendix: Information Form on Special Educational Needs

Only for students applying on the basis of having special educational needs
 (All sections must be completed for the application to be considered)

1. Student's Information

School Name:		
Student's Name:	Identification No.:	
(As in *NRIC / Birth Certificate / Foreign Identification)	(*NRIC / Birth Certificate / Foreign Identification No.)	

2. Student's Special Educational Needs*

Dyslexia
 Attention Deficit Hyperactivity Disorder (ADHD) or Attention Deficit Disorder (ADD)
 Autism Spectrum Disorder (including Asperger Syndrome)
 Speech and Language Impairment (including Specific Language Impairment)
 Others, *pls specify*: _____

3. Previous Application for Access Arrangements

3.1 Has the student ever applied for Access Arrangements for PSLE or GCE examinations?
 Yes No

3.2 If the answer is "Yes", please indicate if at the time of this application, the student's application was:
 Approved
 Not approved
 Pending

3.3 Please indicate the year that the application was made: _____

3.4 Please indicate what Access Arrangements were applied for:

4. Previous Application for Mother Tongue Language Exemption*

4.1 Has the student previously been unsuccessful in applying for Mother Tongue Language Exemption?
 Yes No

4.2 If the answer is "Yes", please indicate the reason given.

* Tick/delete where applicable

5. Teacher's Report

A Background Information on the Student

A1. Provide a qualitative description of the student's academic performance and behaviour in school (e.g. language, reading and writing, Mathematics etc.) for **all subjects**.

A2. State the interventions and support that the student has received in school (e.g. Learning Support Programme, Mother Tongue Support Programme (MTSP) etc.) and from external agencies (e.g. private tuition, Dyslexia Association of Singapore etc.).

A3. Indicate whether you support the student's request for Mother Tongue Language exemption and how this will benefit the student.

Supported Not supported

Reasons for supporting:

- To refocus learning on other subjects (e.g. English, Mathematics, Science etc.), as additional learning support is required based on student's overall performance in school-based assessments and well-being
- Socio-emotional reasons
- Others: _____

Reasons for not supporting:

- Student is sufficiently coping with his/her other subjects (e.g. English, Mathematics, Science etc.) alongside MTL learning
- In a low-stakes learning environment e.g. P1-3
- Can be adequately supported through MTL learning provisions e.g. MTSP, Foundation MTL, G1/G2 MTL
- Others: _____

Please note that the student's aptitude in MTL is not the only determinant, as MTL exemption serves to allow students with SEN to better cope with their overall learning through a lighter assessment load. Applications are assessed on a case-by-case basis based on numerous factors.

B Other Additional Information

Please provide any additional information that would help to justify your recommendation on this Mother Tongue Language exemption application, such as background knowledge of the student from day-to-day interactions, medical or psychological information available.

Reported by: (Name)	
Signature & Date:	

Are you the student's	
<input type="checkbox"/>	Form Teacher
<input type="checkbox"/>	Subject Teacher
<input type="checkbox"/>	Mother Tongue Language Teacher
<input type="checkbox"/>	Others, <i>please state:</i>
How long have you known the student?	

C Contact Information

Submitted by

Name: _____ Tel No.: _____

Email Address: _____