



NEW TOWN PRIMARY SCHOOL

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P4/2022/061

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Dear Parents / Guardians,

Primary 4 Holistic Assessment Plan

In line with PERI's [Primary School Education Review and Implementation] recommendations, Holistic Assessment [HA] will continue to support students' learning in Primary 4, and help them acquire knowledge and develop skills and values. The aims of HA are as follows:

- to use a range of assessment modes to allow our teachers to gather information about students' learning;
- to provide feedback on their mastery of concepts and skills to enable students to track their own learning progress and plan for improvement.

As parents, you can look forward to richer feedback on your child's development and gain a more complete picture of his/her achievement and progress.

1. Summative and Formative Assessments at P4

Summative Assessments

In the design of our P4 Holistic Assessment Plan, a range of assessment modes has been considered to ensure rigour and standards of the learning outcomes. Some of the assessment tasks are **summative**, i.e. used to assess and report on students' level of achievement in the respective learning objectives. The marks obtained are counted towards the overall results for the subject at the end of the year. In view that students will undergo Subject-based Banding exercise at the end of the year, we have kept the Mid-year Exams for the P4 level to ensure that the overall result of the child best represents his/her mastery of the subject. Table 1.1 shows an overview of the summative assessments for P4.

Table 1.1 Overview of Summative Assessments for P4

Subjects	Term 1	Term 2	Term 3	Term 4
English Language Mathematics Science Mother Tongue Language	No summative assessment tasks	Mid-Year Examinations	No summative assessment tasks	End-of-Year Examinations
Weighting (Total 100%)	0%	30%	0%	70%

Formative Assessments

Apart from the summative assessments, the rest of the assessment tasks are for **formative** purpose. They are used to gather information on students' learning progress for teachers to plan for the ongoing teaching and learning, and **do not carry any weighting towards the overall results of the subject**. Taking place throughout the year, formative assessments are carried out using different subject-appropriate modes, such as mini-tests, performance tasks. The information gathered serves as feedback for students to understand and reflect on the level of mastery of the concepts and/or skills. Parents can also use the information to provide the necessary support and encouragement for their child. Table 1.2 provides an overview of the various formative assessment modes.

Table 1.2 – Overview of the Formative Assessment Modes for P4

Assessment Modes	What They Are & How Students are Assessed	How Feedback is Given									
Topical / Unit Reviews	“Mini-tests” that assess mastery of the topic	<ul style="list-style-type: none">Students are given a score									
Performance tasks	<div>Activities for students to demonstrate the mastery of skills. Subject-specific examples include:</div> <table><tr><th>Subjects</th><th>Performance Tasks</th></tr><tr><td rowspan="2">English L. & Mother Tongue L.</td><td>Writing a story</td></tr><tr><td>Oral Presentations</td></tr><tr><td>Mathematics</td><td>Reflection Journal</td></tr><tr><td>Science</td><td>Investigative experiments</td></tr></table>	Subjects	Performance Tasks	English L. & Mother Tongue L.	Writing a story	Oral Presentations	Mathematics	Reflection Journal	Science	Investigative experiments	<ul style="list-style-type: none">Students are given a rubric which indicates the level of attainment of the skills they have demonstrated in the task. It also shows how the next level looks like.Students may also receive written comments from teachers or peersStudents may also use success checklist to assess themselves.
Subjects	Performance Tasks										
English L. & Mother Tongue L.	Writing a story										
	Oral Presentations										
Mathematics	Reflection Journal										
Science	Investigative experiments										
Term Reviews	Assignments that assess students’ mastery of concepts & skills on one or more topics/units	<ul style="list-style-type: none">Students are given a score.									

2. Holistic Assessment Plans

Details of the HA Plan by the subjects are attached as annexes to the letter.

Subjects	Annexes	Subjects	Annexes
English Language	A (Page 4)	Science	C (Page 6)
Mathematics	B (Page 5)	Mother Tongue Languages	D (Page 7)

3. Assessment of Students’ Learning Dispositions

Recognizing the importance of cultivating positive attitudes towards learning, the school has identified 4 learning dispositions that our students should develop: **Responsible Learner**, **Enquiring Mind**, **Active Contributor & Determined Spirit. (R.E.A.D.)**

As part of Holistic Assessment, we will be providing feedback on your child’s learning dispositions. The information is gathered through the teachers’ observations on how he/she learns in class, during group work as well as the written assignments. At the end of each semester, we will share with you how your child has demonstrated the dispositions using a rubric.

Learning Dispositions	Descriptors for Primary 3 & 4
<u>R</u>esponsible Learner	<ul style="list-style-type: none"> prioritises what is important sets goals for learning and puts in effort to achieve them
<u>E</u>nquiring Mind	<ul style="list-style-type: none"> asks questions to look for patterns and make connections takes the initiative to seek answers to one’s own questions
<u>A</u>ctive Contributor	<ul style="list-style-type: none"> practises turn-taking, active listening and offers good ideas during group work is able to disagree respectfully when working in groups
<u>D</u>etermined Spirit	<ul style="list-style-type: none"> tries one’s best to solve a problem first before seeking help acts on feedback for improvement

We hope that our efforts in Holistic Assessment will provide you with a fuller picture of how your child is progressing in his/her learning throughout the year so that we can partner you in building his/her confidence and desire to learn.

If you have any queries, please contact the respective key personnel:

Key Personnel	Name	Email Address
HOD / English Language	Mrs Serene Lee	teo_shiwei@schools.gov.sg
HOD / Mathematics	Mdm Chua Siao Wen	chua_siao_wen@schools.gov.sg
HOD / Mother Tongue Languages	Mdm Teh Sok Fun	teh_sok_fun@schools.gov.sg
HOD / Science	Mr Chew Zichun	chew_zichun@schools.gov.sg

Thank you.

Yours faithfully,

TAN-NG WIE PIN (MRS)

PRINCIPAL

English Language Holistic Assessment Plan – Annex A

Term	Assessment Tasks	Mode of feedback	Types of Assessment
1	<u>Term Review 1 (Week 8)</u> <ul style="list-style-type: none"> Multiple-choice questions on grammar & vocabulary Cloze passages Editing Synthesis Comprehension 	Score	Formative Non-weighted
	<u>Term Review 2 (Week 9)</u> <ul style="list-style-type: none"> Letter Writing 	Rubrics	
2	<u>Unit Reviews</u> <ul style="list-style-type: none"> “Making Ice Cream” (Week 3) “Nasty Accident” (Week 6) 	Score	Formative Non-weighted
	<u>Performance Task (Week 3 – 4)</u> <ul style="list-style-type: none"> Oral Presentation based on Food Security 	Rubric	
	<u>Performance Task (Week 5 – 6)</u> <ul style="list-style-type: none"> Write a narrative text based on a given topic 	Rubric	
	*Mid-Year Examinations (Week 6 - 8)	Score	Summative Weighted (30%)
3	<u>Unit Reviews</u> <ul style="list-style-type: none"> “Sports Day” (Week 3) “Statues” (Week 6) 	Score	Formative Non-weighted
	<u>Term Review 3 (Week 8)</u> <ul style="list-style-type: none"> Multiple-choice questions on grammar & vocabulary Cloze passages Editing Synthesis Comprehension 	Score	
	<u>Performance Task (Week 9 – 10)</u> Create a digital poster of an endangered animal	Rubric	
4	*End-of-Year Examinations (Week 3 – 8)	Score	Summative Weighted (70%)

*Exam dates, format and topics tested will be communicated in the Termly Newsletter from the Principal.

Mathematics Holistic Assessment Plan – Annex B

Term	Assessment Tasks	Mode of feedback	Types of Assessment
1	<u>Topical review (Week 8)</u> Topic: Four Operations of Whole Numbers	Score	Formative Non-weighted
	<u>Term Review (Week 9 – 10)</u> <ul style="list-style-type: none"> Multiple-choice questions Short-answer questions Long-answer questions 	Score	Formative Non-weighted
2	<u>Mathematics Journal (Week 4)</u> Topic: Squares and Rectangles Assesses students' understanding of the concept of Squares and Rectangles through Mathematical reasoning and explanation.	Teacher's comments on students' responses	Formative Non-weighted
	<u>Topical review (Week 7)</u> Topic: Fractions (Comparing and Ordering Fractions and Fractions of a set)	Score	Formative Non-weighted
	*Mid-Year Examinations (10 May 2022)	Score	Summative Weighted (30%)
3	<u>Topical review (Week 6)</u> Topic: Four Operations of Decimals	Score	Formative Non-weighted
	<u>Mathematics Journal (Week 8)</u> Topic: Tables and Line Graphs Assesses students' understanding of the concept of Tables and Line Graphs through Mathematical reasoning and explanation.	Teacher's comments on students' responses	Formative Non-weighted
	<u>Term Review (Week 9 – 10)</u> <ul style="list-style-type: none"> Multiple-choice questions Short-answer questions Long-answer questions 	Score	Formative Non-weighted
4	*End-of-Year Examinations (28 Oct 2022)	Score	Summative Weighted (70%)

*Exam format and topics tested will be communicated in the Termly Newsletter from the Principal.

Science Holistic Assessment Plan – Annex C

Term	Assessment Tasks	Mode of feedback	Types of Assessment
1	<u>Topical review (Week 3)</u> Topic: Plant system	Score	Formative Non-weighted
2	<u>Topical review (Week 2)</u> Topic: Life cycles	Score	Formative Non-weighted
	<u>Topical review (Week 7)</u> Topic: Matter	Score	Formative Non-weighted
	<u>*Mid-Year Examinations (13 May 2022)</u> <ul style="list-style-type: none"> Multiple-choice questions Open-ended questions 	Score	Summative Weighted (30%)
3	<u>Topical review (Week 8)</u> Topic: Heat and temperature	Score	Formative Non-weighted
4	<u>Individual Scientific Investigation (Week 2)</u> Assesses students' ability to apply Science process skills in an investigative task	Score and rubrics	Formative Non-weighted
	<u>Topical review (Week 3)</u> Topic: Light and shadows	Score	Formative Non-weighted
	<u>*End-of-Year Examinations (1 Nov 2022)</u>	Score	Summative Weighted (70%)

*Exam format and topics tested will be communicated in the Termly Newsletter from the Principal.

Mother Tongue Languages Holistic Assessment Plan – Annex D

Term	Assessment Tasks	Mode of feedback	Types of Assessment
1	<u>Performance Task (Week 8)</u> <ul style="list-style-type: none"> • Reading Aloud • Conversation 	Rubric	Formative Non-weighted
	<u>Term Review (Week 9)</u> <ul style="list-style-type: none"> • Grammar • Vocabulary & • Comprehension 	Score	Formative Non-weighted
2	<u>Performance Task (Week 3)</u> <ul style="list-style-type: none"> • Listening Comprehension 	Score	Formative Non-weighted
	*Mid-Year Examinations (Week 6 – 8)	Score	Summative Weighted (30%)
3	<u>Performance Task (Week 4)</u> <ul style="list-style-type: none"> • Picture Composition 	Rubric	Formative Non-weighted
	<u>Term Review (Week 8)</u> <ul style="list-style-type: none"> • Grammar • Vocabulary & • Comprehension 	Score	Formative Non-weighted
4	*End-of-Year Examinations (Week 3 – 8)	Score	Summative Weighted (70%)

*Exam dates, format and topics tested will be communicated in the Termly Newsletter from the Principal